

Instructor Slate DCS Field Evaluation



| | Student Name: D | vate: Activity Start |
|-----------------------------|-------------------------------------------------|---------------------------|
| Dive | (and / or Buddy) Interview | |
| Chec | sk One: Air Nitros. Trimix | _02% |
| Any unusual events? | | Entanglement |
| | Out-ofAir Emergency | Significant Over-Exertion |
| | Equipment Malfunction | Loose of Buoyancy Control |
| | Buddy Seperation | Rapid Ascent |
| | Other: | |
| Any | Prior History of DCS? No. Yes (if yes, explain) | |
| Any | Other Medical Issues? No. Yes (if yes, explain) | |
| | | |
| Sign | s and Symptoms of DCS | |
| | Skin Rash | Hearing Disturbances |
| | Tingling or Numbness | Visual Disturbances |
| | Joint or Limb Pain | Slurred Speech |
| | Back or Abdominal Pain | Distressed Breathing |
| | Chest Pain or Discomfort | Severe Coughing |
| | Extreme Fatigue | Blood or Froth in Mouth |
| | Loss of Muscle Strength | Paralysis |
| | Loss of Coordination | Convulsions |
| | Dizziness | Unconscioness |
| | Disorientating | Cardiac Arrest |
| | Neck Swelling | Rapid or Erratic Pulse |
| | Abnormal Sounding Voice | Signs of Shock |
| | | |
| First Aid for Suspected DCS | | Administer Oxygen |
| | EMS / Medical Attention | Monitor Patient |
| | Patient Laying Down (left side) | Treat for Shock |
| | Provide Fluids (if conscious) | CPR when appropriate |

5 Minute Field Neurological Evaluation Form

| This field neurological exam should be conducted immediately whenever DCS is suspected, and then repeated |
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| periodically if medical attention is delayed; record all observations, and note time. |
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| lacksquare Look for deviation from the expected norm |
|------------------------------------------------------------|
| lacksquare Look for differences, one side versus the other |
| Look for any changes over time |

| Orientation | Ask patient his/her name, age, the location, date, and / or approximate time of day; evaluate overall alertness. |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Eyes | Ask patient track your moving finger, evaluate uniform and fluid movement of eyes; also check pupil size and reaction to light; inquire about blurred vision or other visual disturbances. |
| Forehead | Check sensation, in response to touch; ask patient to raise and lower eyebrows, evaluate uniform movement |
| Face | Ask patient to whistle, smile and / or clench teeth, evaluate uniform movement, and check for equal tension in jaw muscles. |
| Ears | With patient's eyes closed, rub your fingers together and determine distance from each ear that patient hears this sound; inquire about ringing in ears or other hearing disturbances. |
| Gag Reflex | Ask patient to swallow , observe movement of Adam's apple and / or neck muscles, watch for any difficulty. |
| Tongue | Ask patient to stick out tongue, watch for any drooping or one-sided tendency. |
| Shoulders | Check sensation, in response to touch; ask patient to raise shoulders against resistance, compare muscle strength. |
| Arms & Hands | Check sensation, in response to touch, ask patient to move arms against resistance and also ask patient to squeeze your hands, compare muscle strength. |
| Chest | Check sensation, in response to touch; observe general breathing pattern, and inquire about any difficulty or discomfort |
| Legs | Check sensation, in response to touch, ask patient to move legs against resistance, compare muscle strength. |
| Heel-to-toe-Walk | Observe patient's balance and coordination (use caution, or omit this exercise completely, on a moving boat). |

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| Student Signature: | Date: Course End |
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